## 1450.4 meeting minutes – 02/13/13

Attendees: Ernie Wahl, Jim O'Reilly, Mitsuo Fujii

Not present: Julia DiChiaro, Oleg Erlich, Markus Seuring, Ajay Khoche, Paul Reuter

## **Summary:**

Line numbers are from syntax document dated February 12, 2013

• Line 763 - 765:

```
(Design {
          (SIG_NAME { (sig_attribute)* })* // Why duplicate signals? Remove
Design, augment Signals syntax.
})
```

- o Problem: may be incongruent with Signals block and offers no additional value
- O Solution: remove Design block and add (sig\_attribute)\* to each signal in Signals block
- Line 800: (Power PWR\_RAIL\_NAME (,PWR\_RAIL\_NAME);)
  - o Problem: override buffer library power voltage on a per signal (buffer instance) basis
  - O Solution: power rail name becomes synonymous with power signal name

PWR\_RAIL\_NAME shall be a reference to a previously defined signal of type "Supply":

```
(Power PWR_SIG_NAME (,PWR_SIG_NAME);)
```

Signals of type "Supply" shall optionally specify a power override value via: Power VOLTS;

o Rationale: theoretically all pads with the same signal name are at an equi-potential point. For power signals, that implies they are all connected to the same rail on the chip. Analog and Digital signals may then be associated with different power rails/signals on a per pad instance basis. Syntax already allows for multiple pad coordinates per signal as required by signals of type "Supply".

**Reference documents** (If logged into your google account, can edit. If not, can only view.)

- Current Draft Syntax Document
- Issues List
- Namespace resolution examples document
- <u>Communications spread sheet</u> (scratchpad spreadsheet)
- Communications word doc (scratchpad word document)

**Next meeting:** 02/20/13

For reference STIL .4 information can be found at the IEEE STIL website: <a href="http://grouper.ieee.org/groups/1450/">http://grouper.ieee.org/groups/1450/</a> (select the <a href="http://grouper.ieee.org/groups/1450/dot4/index.html">http://grouper.ieee.org/groups/1450/dot4/index.html</a>